

ROBIN BENOIT

Experienced educational administrator and passionate instructional leader, inspired by the joy of learning and committed to supporting equity-focused educational programs, instructional practices, and experiences that honor the whole learner

LICENSURE

- MA Licensed Superintendent/Asst. Superintendent
- MA Licensed Special Education Administrator
- MA Licensed Principal/Assistant Principal (All Levels)

EDUCATION

Ph.D., Educational Leadership; Lesley University, Cambridge, MA	2023
<ul style="list-style-type: none">• Qualifying Research<ul style="list-style-type: none">◦ <i>School Superintendents and The Convergent Social and Political Crises of 2020 and 2021</i>, Defense June 2023◦ <i>Understanding Distributed Instructional Leadership in 21st Century Schools</i>; Accepted October 2020	
Certificate, Educational Leadership; Commonwealth Leadership Academy	2010
M.Ed., Middle-Level Education; Fitchburg State University, Fitchburg, MA	1998
B.S., Elementary Education, Science Concentration; University of Maine, Orono, ME	1995

RELEVANT LEADERSHIP EXPERIENCE

Mendon-Upton Regional School District | Mendon, MA | 2023-Present

Principal: Miscoe Hill Middle School

- Developed yearly school improvement and budget planning aligned with the District Strategic Plan. Strategic priority areas included deeper learning, high-quality curriculum and instruction, equity, inclusion and well-being, and community support.
- Created a building-based professional learning plan to address staff needs in Universal Design for Learning (UDL) and Trauma-Informed Practices.
- Led faculty in revising school-wide behavioral expectations, focusing on culture-building and restorative practices.
- Participated in PBL Works Leadership Network and supported continued staff development of Project-Based Learning units of study.
- Wrote and secured a grant for the Applied Learning Leadership Institute through the One8 Foundation and led teacher leaders in a pilot to build consistent collaboration and student discourse practices across classrooms.
- Led ongoing work in data-informed practice and curriculum review and articulation.
- Represented administration as a member of the contract negotiations team.

Harvard Public Schools | Harvard, MA | 2016 – 2023

Director of Instructional Design (2022-2023):

- Developed a strategic professional learning plan aligned with the 2022-2027 District Improvement Plan, including support for targeted initiatives in the areas of co-teaching, Universal Design for Learning (UDL), and Social Emotional Learning (SEL);
- Created an updated Curriculum Review Cycle based on current areas of need;
- Provided oversight and guidance for building-based instructional leaders K-12;
- Led the selection of new materials in the areas of early literacy, elementary math, and secondary social studies;
- Assisted with the development of the district budget, including future planning;
- Authored and oversaw district-level grants;
- Analyzed, interpreted, and presented achievement and accountability data to various stakeholder groups;
- Informed the community about district initiatives and outcomes, including interviews with the local press;
- Informed School Committee about issues of budget, K-12 programming, and assessment and accountability;
- Identified ongoing professional learning needs and provided support for teachers;

Associate Principal: The Bromfield School (2016-2022)

- Responsible for teacher evaluation, substitute teacher hiring and training, and student discipline, including facilitating restorative practices and communication with families.
- Provided innovative professional learning opportunities as part of faculty meetings and professional days;
- Implemented and participated in learning communities to explore and support teacher-led initiatives, including efforts regarding Project-Based Learning, Diversity, Equity and Inclusion, and Collaborative Teaching practices;
- Analyzed, synthesized, and communicated student performance, school accountability, and internal survey data to identify student needs and inform programmatic shifts in the 6-12 academic course of study;

- Guided curriculum revision and alignment efforts across all major content areas to promote equity & access;
- Mentored department leaders across all disciplines to support their work as instructional leaders;
- Led efforts to pilot and select new middle school mathematics and Algebra I texts;
- Managed all state testing for grades 6-12, including the certification of competency determination for graduates;
- Contributed to the district budget process as a member of the district leadership team;
- Administrative member of the district Professional Development, Calendar, Diversity, Equity, Inclusion and Belonging, and Strategic Planning Committees;

Nashoba Regional School District | Bolton, MA | 2009-2016

PreK-12 STEM Coordinator (Interim), Nashoba Regional School District 2015-2016

- Developed and oversaw the district budget for Science and Mathematics, including long-range planning;
- Developed, coordinated, and delivered district-wide professional learning;
- Identified curricular needs and programmatic shifts in collaboration with administrators and teachers;
- Oversaw and facilitated curriculum development, alignment, and articulation through ATLAS Rubicon;
- Developed and oversaw DESE-funded Math and Science grants in collaboration with other local districts;
- Oversaw a year-long K-5 Math pilot for 60+ teachers and a 6-month K-5 science materials pilot in 18 classrooms across the district within three (3) elementary schools;
- Inventoried current instructional materials and facilitated the disposal of outdated materials;
- Coordinated the cleanout of science department storage at the 3 middle schools and the regional high school and began the process of developing a purchasing, storage, and monitoring plan for instructional chemical use.

Middle School Standards-Based Reporting System Development Coordinator, Nashoba Regional District 2012-2016

- Co-chaired District Comprehensive Reporting Committee, comprised of teachers, administrators, and parents;
- Coordinated the development, pilot, & implementation of the district's middle school standards-based report card;
- Assumed responsibility for strategic planning, coordination, and outreach, including the development and distribution of surveys, newsletters, and informational videos, and facilitation of Q&A forums;
- Developed and facilitated all teacher professional development related to shifting assessment practices, standards-based assessment development, and the identification of reporting standards and benchmarks

Advisory Pilot & Implementation Coordinator, Nashoba Regional School District 2011-22013

- Completed Developmental Designs Introductory Workshop & Developmental Designs Level I & II training;
- Presented at all district middle schools about the connection between social-emotional and academic learning and promoted discussion about initiating advisory programs within the district;
- Led district-wide PLCs to build an understanding of how advisory can support adolescent social-emotional growth and investigate the potential of expanding our existing advisory program district-wide.

PROFESSIONAL PRESENTATIONS

Guest Speaker, School of Education; Endicott College (Beverly, MA)	Fall 2024, Spring 2025
Presenter, Fall M.A.S.S/M.A.S.C. Joint Conference (Hyannis, MA)	2024
<i>In the Eye of the Storm: Insights from Massachusetts Superintendents on Navigating Convergent Crises and Turbulent Social and Political Climates.</i>	
Panel Member, Graduate School of Education, Lesley University (Cambridge, MA)	2023
<i>Influencing School Policies and Programs: Studies about Public Participation in Schools.</i>	
Guest Speaker, Graduate School of Education; Lesley University (Cambridge, MA)	2022
<i>Critical Context for School Leaders.</i>	
Presenter, NSTA National Conference (Boston, MA)	2014
Presenter, NSTA National Convention (New Orleans, LA)	1997
Presenter, NSTA National Convention (St. Louis, MO)	1996

TEACHING EXPERIENCE

- Science Teacher, Florence Sawyer School (Bolton, MA); 2009-2015
- Science Teacher, Concord Middle School (Concord, MA); 2000-2009
- Math, Science & Technology Teacher, Francis W. Parker Charter Essential School (Devens, MA); 1997-2000
- Science, Social Studies & Reading Teacher, David Mindess Middle School (Ashland, MA); 1995-1997

ADDITIONAL EXPERIENCE

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| Content Consultant, Tom Snyder Productions (Watertown, MA) | 1997 |
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- Edited Content for Saturday morning show, "Science Court," and its coordinating educational software;
 - Developed lesson plans for the Teacher's Guide of the educational software and collaborated with Scholastic Education to develop coordinating school activity kits.